

Censorship Divisiveness Intolerance

Too bad these high school World History textbook editors were not as careful keeping factual errors *out*, as they were to get anti-white, anti-male, anti-Christian political correctness *in*. Our reviews show where all or some of those books ...

let race and gender quotas dictate coverage.

People or events that had more influence for a longer time, should receive more attention than those with less influence.

use language to stigmatize or idealize.

Patterns of pejoratives toward Europeans, and superlatives toward non-Europeans, are editorially suspect.

note conflict between, but not within, social groups.

Individuals of the same race, class, or gender often disagree more among themselves, than their group disagrees with others.

tell of mistreatment only of non-whites by whites.

Brutalities to Europeans by people of color are as noteworthy as inhumanities to non-whites by whites.

give less than equal space to Christianity.

As many student text lines should discuss beliefs and practices of Christianity, as of other major world religions.

judge cultural consciousness by double standards.

Preservation of Europe's literary, legal, religious, and political culture should be as worthwhile as that of others.

hold different races to different ethical norms.

If whites should have paid for Indian lands, Indians should have paid for taking each others' hunting grounds.

Contact us for full reviews, and lists of factual errors, on each of these five high school World History textbooks.
