

Christian high school U.S. History textbooks compared

***UNITED STATES HISTORY
IN CHRISTIAN PERSPECTIVE:
HERITAGE OF FREEDOM***

A Beka Book
Pensacola Christian College
(1996)

***UNITED STATES HISTORY
FOR CHRISTIAN SCHOOLS***

Bob Jones University Press
(2001)

Both miss the trinitarian central theme in U.S. history.

Both omit Biblical principles that limit man's sovereignty in government.

Greater emphasis
on ideas and their
consequences in history

Much incomplete
development of
excellent concepts

More often presents
pro-free market
economic views

Extensively annotated
copy of the
Constitution

Greater emphasis on
anecdotal human-interest
info that personalizes history

Many Biblical moral and spiritual
principles, few Biblical political
and economic principles

Less often presents
pro-free market
economic views

Unannotated copy of the
Constitution in vol. 2 is
inaccessible when using vol. 1

Unlike secular texts, both stress American church history, cycles of
revival and backsliding, and the importance of righteousness to freedom.

Unlike secular texts, both avoid political correctness
(no stereotypes of whites as oppressors and people of color as victims, of men as
oppressors and women as victims, or of Christians as oppressors and pagans as victims).

Like secular texts, both lack adequate, accurate treatment of constitutional history.

Like secular texts, both demand less of students than high school Science books do.

93 factual errors
31 technical defects

70 factual errors
21 technical defects

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