

TRINITARIAN CHRISTOCENTRISM

– scoops more distinctions –

NOTES OBSCUREST PATTERNS

– scores more dissections –

FINDS SUBTLEST CONNECTIONS

– scopes more disjunctions –

HONES PROFOUNDEST CONTRASTS

– scouts more dissensions –

FUELS INTENSEST CONFLICTS

– scorns more distractions –

**Devil OK with
Mere Monotheism:
No Sin, No Need
for Divine Savior**

**Mere Monotheism:
Enemy of
Trinitarian
Christocentrism**

to REALLY BIBILICIZE liberal arts and behavioral science textbooks

- CRISIS -

1. TOXIC EVASION

Apostate “Christian” liberal arts and behavioral science textbooks shun Trinitarian Christocentrism and instead ape satanic analogs whose optimism on human nature obviates Christ’s deity.

2. DRASTIC REVISION

Bona fide Biblical liberal arts and behavioral science textbooks must be **MILITANTLY TRINITARIAN** and **EMPHATICALLY CHRISTOCENTRIC**, deducing superlative, provocative, *specific* Biblical absolutes,* such as:

3. FIERCE CONFRONTATION

Individuality and unity are equal, and share sovereignty, only in **TRINITARIANISM**. **CHRISTOCENTRISM**, whose Truth has absolute Content as well as an absolute Source, is pessimistic on human nature.*

12. SAFE ISOLATION

Printed text – incorruptible, anonymously-accessible, irrevocable, uncensorable, concealable – avoids others’ doing what they should not, or not doing what they should.

13. LAICIZATION

Christian scholars dare not rely for needed Bible knowledge solely on seminaries/Bible schools, which can never themselves corner all infinite Biblical verities, whose many-splendored relevancies bear every...

4. NEW DISPENSATION

Scriptural pedagogy trumps stunted relativistic research methods. Like them, it too describes, analyzes, and compares data. But it is also emphatically normative.

11. OPTIMIZATION

Pupils digest better what they see than what they merely hear. Of what they see, most effective are physical hard-copies, not evanescent cyber-stuff.

14. ... SCRUTINIZATION

These academic disciplines each investigate phenomena somewhat peculiar to its field alone. Only its own adepts can best craft queries based on them to put to Scripture, scratching idiosyncratic itches.

5. HUGE INNOVATION

It defines the subject, defines *specific* Biblical absolutes* on it, and evaluates data on it in light of those *specific* Biblical absolutes.*

10. CLEAR COMPREHENSION

Trinitarian Christocentric Q’s and A’s by teachers and students nix men’s vague impressions for God’s stark perspectives, stoking *unprecedented metamorphosed revolutionized understanding*.*

15. GRAND TRANSFORMATION

Trinitarian Christocentrism unveils **OTHERWISE-IMPERCEIVABLE** “deep things of God” (I Corinthians 2:9-10) through **PREVIOUSLY UNHEARD-OF** “wisdom and knowledge” **HITHERTO HIDDEN** in Christ (Colossians 2:2-3).*

6. NO SEPARATION

The Word of God is both a Person (Christ) and a Content (Scripture). Spurning *specific* Biblical absolutes* means, “We will not have this man [Christ] to reign over us” (Luke 19:14).

9. RIGHTEOUS CORRECTION

Quizzes/exams should often review *specific* Biblical absolutes* relevant to academic course content, preceptively cueing instructors and learners on what to value, apply, and master.

8. GUILFUL DECEPTION

Demonic “angels of light” sucker duped naifs by claiming to stress *specific* Biblical absolutes* “orally in class” sans proof from lesson plans, lecture notes, assignments, activities, exercises, and/or tests.

7. MENTAL CONFUSION

Double-mindedness is unstable (James 1:8). Not “bringing into captivity *every thought* to the obedience of Christ” (II Corinthians 10:5) in liberal arts and behavioral sciences is cognitive dissonance.

STUDENTS

HERETOFORE IGNORED

PRESENTLY EXPLORED

PROCESS

- TEACHERS -

* SEE NEXT PAGES FOR EXAMPLES. ➤